Alternate Assessment Breakdown Report

Monitoring School Year: 2019 - 2020 | Assessment School Year: 2018 - 2019 | D0434 Santa Fe Trail | Status: Submission Approved by KSDE on 01/15/2020

Based on the data provided in KIAS, our district had student(s) in the following disability categories taking the DLM.

- [x] Autism
- [ ] Blind/Visually Impaired
- [ ] Deaf-Blind
- [ ] Developmentally Delayed
- [ ] Emotionally Disturbed
- [ ] Hearing Impaired/Deafness
- [x] Intellectual Disability
- [ ] Multiple Disability
- [ ] Orthopedic Impairment
- [ ] Other Health Impaired
- [ ] Specific Learning Disability
- [ ] Speech and Language Impairment
- [ ] Traumatic Brain Injury

Based on the data provided in KIAS for disproportionality, our district needs to address disproportionality (A risk ratio greater than 3.0 needs to be addressed.)

[x] Yes [ ] No

If yes, please explain how you will address the disproportionality.

Every three years our Special Education team will reevaluate IEPs using multiple assessments. Based on those evaluations we will then evaluate the need for the DLM based on the criteria of the DLM participation guidelines. Our IEP team will make appropriate decisions for DLM participation for our students with the most significant disabilities. This process will guide us in making the best decisions for our students.

Percentage of students performing at target or advanced on the DLM for the school year.

ELA:	29%
Math:	0%
Science:	0%

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[X] **Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.**

The Santa Fe Trail School District in cooperation with the Three Lakes Educational Cooperative IEP teams will determine the qualifications for students utilizing the Alternate Assessment (DLM). A variety of data tools and measurements are used to determine the significant cognitive disabilities of students at USD 434. This data is reviewed annually for DLM qualifications and in accordance with the DLM Participation Guidelines for Kansas. A thorough analysis of the student is conducted and reviewed to determine if they will participate in the DLM. Students must meet the 4 participation criterion set by the Kansas State Department of Education to participate. Consideration of all categories, labels, and assessments that are not allowable for the DLM are also analyzed and reviewed before the determination of their participation in the DLM is made. All definitions, characteristics, and educational considerations of significant cognitive disabilities are reviewed on an individual student basis during this process.

[X] **What are the district's next steps to ensure that annually the appropriate test is administered to each student?**

Santa Fe Trail in cooperation with Three Lakes Educational Cooperative IEP teams annually reviews student IEPs and measurement data. This annual review is conducted to ensure that each student's needs and qualifications are identified each year. Any changes in their qualifications are then determined each year after data is reviewed in accordance with the KSDE DLM participation criterion guidelines. The district will once again follow the procedures to determine significant cognitive disabilities according to appropriate definitions, learner characteristics, and educational considerations for the new school year. They must meet all 4 criteria set by KSDE and will only participate if the student qualifies. USD 434 is determined to make quality decisions to best meet the needs of all students and take the appropriate considerations for all local and state assessments.

Based on the data for our district, our LEA needs additional training.

[ ] Yes [X] No

Our district anticipates testing over 1% of our students in one or more content areas during the school year.

[X] Yes [ ] No

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District DLM Assurances

If your district anticipates testing over 1% of its assessed students in a sbject using the DLM for the school year, please submit assurances for each of the following five items:

- [X] 1. Individualized Education Program (IEP) teams have correctly identified students with the Most Significant Cognitive Disability. http://www.ksde.org/Default.aspx?tabid=887
- [X] 2. The district has measured the achievement of, at least 95% of all students, including students with disabilities in tested grades.
- [X] 3. Students who will be participating in an alternate assessment receive instruction aligned to the alternate academic acievement standards, the Essential Elements. https://dynamiclearningmaps.org/erp_ie https://dynamiclearningmaps.org/sci_resources
- [X] 4. Parents are informed of their child's participation in an alternate assessment and implications of participating.
- [X] 5. Addresses any disproportionality in the percentage of students in any subgroup taking the alternate assessment.

- [X] I understand that the assurances submitted will be posted by KSDE in accordance with federal regulations. (34 CFR 200.6(c)(3)(iv))

By Submitting this form, the district verifies that all students participating in the DLM meet the KSDE participation criteria (http://www.ksde.org/Default.aspx?tabid=887) or will request technical assistance to meet the criteria (https://www.ksdetasn.org/).

John Denk	1/9/2020
Superintendent Name	**Date**
Dr. Kathy Mickelson	1/9/2020
Special Education Director Name	**Date**